

PROGRAM FOR LIMITED ENGLISH PROFICIENT STUDENTS ENGLISH LANGUAGE LEARNERS

The School Board recognizes the need to provide a program for students who are ~~limited in English proficiency~~ **English language learners** in order to assure ~~these students of~~ equal educational opportunity.

~~To that end, the Superintendent shall appoint a Lau Plan Coordinator, who will be responsible for developing and implementing a plan to meet the needs of such these students. This Lau Plan shall include including procedures for screening, identification, provision of services, assessment, programming, exiting, and monitoring, and follow-up. A Language Assessment Committee shall be appointed to assist in the coordination, oversight and~~ **The Lau Plan Coordinator will also conduct** periodic reviews of the program.

~~The Lau Plan developed by the school unit shall be approved by the Board before it is submitted to the Maine Department of Education.~~

Legal References: Title VI of the 1964 Civil Rights Act
Title III of the 1965 Elementary and Secondary Education Act
~~Ch. 127.02 (Maine Dept. of Ed. Rule)~~ **Chapter 127.02 (Maine Department of Education Rule)**

Cross Reference: Cape Elizabeth School's **School Department** Lau Plan

Adopted: May 13, 1997

Revised: September 10, 2013

DISTRIBUTION OF NON-SCHOOL MATERIALS

The Board wishes to minimize intrusions on the teaching and learning time of students and staff. While there are many worthy activities in the communities served by Cape Elizabeth Schools that are sponsored by various non-profit organizations, the Board believes that students should not be used to distribute or carry home flyers, brochures, or other materials that are not directly related to school programs, school curriculum, or school-related activities.

Only the following materials may be distributed to students to be carried home, shared electronically, and/or posted in the schools:

- A. Communications from the Board, Superintendent, school administrators, and school staff such as newsletters, letters to parents, announcements of meetings or events, school forms, and classroom information;
- B. Information and notices concerning school-sponsored activities and programs for students and/or parents;
- C. Information and notices concerning activities and programs offered by groups affiliated with Cape Elizabeth Schools, such as parent-teacher organizations and booster groups; and
- D. Information and notices from municipal, state and federal agencies concerning programs available to students.

To minimize disruption to classes, the building principal may limit the frequency with which non-school materials may be sent home with students.

Cross reference: KHA/Public Solicitation in the Schools
 KHB/Advertising in the Schools

Adopted:

NAMING OF SCHOOL FACILITIES

The School Board believes that the naming or renaming of a school facility is a major responsibility. Before doing so, the School Board will seek comments and recommendations from faculty, staff, and the community at a public meeting.

OR

(The School Board believes that the naming of a new or existing school facility is a major responsibility. A request shall be made to the School Board for a naming request. The School Board shall appoint a committee made up of the Superintendent, two School Board members, a building administrator, a teacher, a parent, and a community member. No committee member shall be involved in the naming request. The committee will study the naming proposal and make a recommendation to the School Board.)

The Board shall not name, re-name, or change the name of any existing school facility for any individual, couple, or family whether living or deceased. The Board encourages individuals who seek to honor or memorialize an individual, couple, or family to establish a scholarship or endowment fund.

The Cape Elizabeth School Board shall make every effort to respect the preference of the community; however, final decisions on the naming of school facilities shall rest entirely on the board.